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ABSTRACT

A video study was conducted as part of the Third International Mathematics and Science Study (TIMSS), a comparative study of mathematics and science education in 41 countries focusing on student achievement and its educational context. The study was conducted in a total of 231 classrooms in Germany, Japan, and the United States. Innovative new multimedia database technology was used to facilitate the management and analysis of the videos. This CD-ROM presents video examples from the TIMSS videotape classroom study. The CD-ROM provides the user with an opportunity to learn about the methodology used, explore the findings of the study, and explore and discuss videos of German, Japanese, and American lessons. Includes clips from six public-use videotaped eighth-grade mathematics lessons, two lessons each from Germany, Japan, and the U.S. It also provides lesson tables for the mathematics lessons. (ASK)

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